



# English Language Arts Newsletter

## Events/Professional Learning

### Local:

[Vermont PLN Offerings:](#)

[VRI Events](#)

[Vermont Council on Reading Event](#)

[Stern Center Offerings](#)

### Webinars:

[Embedding Formative Assessment into Classroom Practice](#)

## Connecting Research and Practice

### Topic: Comprehensive Assessment Systems

In our current work with the ELA Professional Learning Team, described below, we are referencing relevant sections of the following sources:

[The Education Quality Standards](#)

[The Vermont State Literacy Plan](#)

[Vermont Multi-Tiered Systems of Support Field Guide](#)

[Center on Response to Intervention](#)

[National Center on Intensive Intervention](#)

## ELA Professional Learning Team Projects and Products

Our ELA Professional Learning Team, in collaboration with the Math Professional Learning Team, has assembled an assessment analysis work group to revise guidelines to help schools and supervisory unions streamline and strengthen their comprehensive assessment systems. This group is working on synthesizing useful information from *the Vermont MTSS Field Guide*, *The Education Quality Standards*, and the *State Literacy Plan*. In addition to providing general guidelines and definitions, we are using existing research to provide useful information about individual assessments, including details about the purposes, administration details, reliability, validity, and strengths and weaknesses. We hope that these guidelines will be useful and that they will adapt to reflect changes in the assessments most frequently used in Vermont.

## Resources for Connecting Curriculum, Instruction, and Assessment

### Formative Assessment Resource:

[SBAC Digital Library](#) – This resource supports the four attributes of formative assessment: Clarify Intended Learning, Elicit Evidence, Interpret Evidence, Act on Evidence.

*Additional resources can be found on our ELA [Resources](#) page.*